Our overall objective is to create an environment in which students:

1. gain a deeper appreciation of the interconnectedness of the biological and the physical environments of the Earth;
2. learn to solve complex multidisciplinary problems by interacting with investigators from different fields within geosciences while developing the expertise needed to contribute to team solutions; and
3. communicate effectively both with scientific peers in diverse fields within geosciences and with the public in order to improve the level of public awareness and understanding needed to intelligently shape public policy toward a sustainable future.

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Together with their graduate advisory committee, each M.S. or Ph.D. student develops an individualized plan of study that is tailored to meet his or her needs and objectives. Students working toward an M.S. degree have the option of following either Plan A (with thesis) or Plan B (non-thesis).

**Faculty**
Professors are associated with home departments in Chemistry, Civil and Environmental Engineering, Ecology and Evolutionary Biology, Geography, Marine Sciences, Molecular and Cell Biology, Natural Resources Management and Engineering, and Physics among others. Research labs affiliated with the Center are fully equipped with analytic and field equipment for transdisciplinary research.

**Location**
The University is located in a scenic countryside setting of small villages, streams, and rolling hills in northeastern Connecticut. Excellent opportunities for outdoor recreation are available nearby. Storrs is centrally located between Boston (1.5 hours away by car) and New York City (2.5 hours away).

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**Research**
Graduate research is often supported by the U.S. Environmental Protection Agency, the U.S. Geological Survey, the National Science Foundation, the National Aeronautics and Space Administration, the Connecticut Department of Environmental Protection, and other government agencies. Scientists from outside the Center and the University frequently serve on graduate student advisory committees. Most graduate students are either sponsored by outside agencies or receive financial support. As Graduate Assistants, they either help support the teaching mission of the Center or assist with faculty research.

**Applying**
Application materials can be obtained from:
Graduate Admissions Office
University of Connecticut
Box U 1006, Room 108
438 Whitney Road Extension
Storrs, CT 06269-1006

More information, including details about financial aid, assistantships, benefits for students, and more can be found at:
www.grad.uconn.edu